



School Improvement Plan 2019-2020

MSIP Performance Standard	Goal #	Written Goal	Action Step(s) / Strategy to Meet Goal	Alignment to Strategic Plan	Person(s) Responsible	Data Source	Start Date	End Date	Met/Progressing/Not Met
Academic Achievement	1	All students will be reading on grade level or show one year's growth from the start to end of the year.	Classroom teachers will collect and analyze student reading levels every six weeks. This data will be utilized through the data team process to make informed programming decisions based on individual student needs. Teachers will also utilize the iReady benchmark assessment to individualize instruction through guided reading, conferring and strategy groups. Classroom teachers in all grade levels will administer the NSGRA for final reading levels in May 2020. The iReady ELA benchmark will be used three times a year to track student growth. LLI and Phonics First will be used by the Reading Specialist for intervention. Title 1 Support Specialists will be used for students who either do not qualify for reading or are on a waitlist for the reading specialist. Reading Interventionist will support all students in grades K-2.	Continuous Improvement	All certified staff	Guided Reading Instructional Level / NSGRA / iReady ELA	Aug. '19	May '20	
Academic Achievement	2	Increase the percentage of K-5 standards in the meeting expectations category on district benchmark assessments from the beginning to the end of the year.	Utilize Mastery Connect and iReady benchmark assessments to show student growth from the beginning to the end of the school year. Classroom teachers will administer iReady benchmark assessments in math and reading to all students in grades K-5th. 3rd to 5th grades will administer Mastery Connect benchmark assessments in reading. Teams will analyze and compare the data with formative and summative teacher given assessments. iReady will be used as a resource for teachers to pull intervention materials. Students will also engage in iReady lessons as a supplement to core instruction. CCI PDSA data cycles will be utilized to engage in goal setting on the student, class and building level.	Continuous Improvement		Mastery Connect and iReady Benchmarks	Aug. '19	May '20	
Attendance Rate	3	Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.	Identify students with concerning attendance patterns, send attendance letters at 5 and 10 days absent. Meet with families who are missing more than 10 days of school individually. Utilize individual student attendance data in SIS and Pulse to analyze attendance data.	Student Engagement	Principal(s) & Counselor	SIS and Pulse attendance data	Aug. '19	May '20	
Academic Achievement	4	High engagement levels will be maintained during classroom instruction.	Continued use of Kagan Cooperative Learning strategies, increased opportunities for innovation and student choice, expanded use of design processes with an increase in the opportunities to present student learning before an audience.	Student Engagement & Innovation	All certified staff	Administer the Instructional Practices Inventory 3 times per school year to assess overall student engagement levels as a snapshot of building-wide engagement.	Aug. '19	May '20	
Subgroup Achievement	5	Collaboration between general education, special education, English Language, and reading teachers to ensure quality instruction is being provided to students with Individualized Education Plans, EL Accommodations, and Reading Services.	A building-wide schedule has been created to ensure that IEP, EL, and Reading services are not being delivered in place of core curriculum, and increase opportunities for co-teaching in core subjects. Track student interventions monthly at PLC meetings. Twice yearly data meeting will be held with all stakeholders, gen. ed, SSD, EL and interventionist to review benchmark data collected in multiple settings.	Continuous Improvement	All certified staff	Reading levels, SBG report cards, FastBridge, Access Testing	Aug. '19	May '20	
Academic Achievement	6	Create an environment where students believe they have the power to achieve their goals both academically and behaviorally.	Utilize the Panorama SEL assessments to determine the area of focus (growth mindset and self-efficacy). Address areas of focus through Forder Families and class meetings. Integrate Portrait of a Graduate Language into Family Lessons and Falcon of the Month Assemblies. Second Steps taught to all classes weekly through counseling lessons. Individual student goal setting through the PDSA process and iReady Data Chats.	Student Engagement	All certified staff	Panorama, Behavior Notes, ODR	Aug. '19	May '20	
Family & Community Engagement	7	Engage with stakeholders to contribute to solutions that will benefit Forder and the broader community.	Reach out to community organizations/entities/elected. Continue current partnership with St. Luke's Church, Faith Lutheran, Century Credit Union and Bob Burns (rep). Monthly meetings with School Resource Officer to ensure school safety and build positive rapport with St. Louis County Police.	Continuous Improvement	Principal(s)	Relationships Developed	Aug. '19	May '20	

Effective & Efficient	8	Order staff will take measures to be efficient with resources, including supplies and utilities.	Staff will be diligent in turning off lights when rooms/areas are not in use, or as appropriate. We will utilize technology, as appropriate, for communication, assessments, etc. Administrators communicate with custodial staff to ensure efficient use of utilities, specifically electricity and water. Communication of ongoing efforts will take place, led by administration, encouraged by staff and student leaders.	Continuous Improvement	All certified staff	Monthly Utility Reports	Aug. '19	May '20	
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Link to Performance Standards			*Reference the Performance Standards on pg. 6-7 for K-12 districts **Use the Performance Standards to help write your goals						
Link to MSIP 6 standards (still in development)			*You can use the MSIP 6 guidelines to assist if desired						